

## ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) FOR OUT-OF-STATE TEACHERS

For APLE Out-of-State Coordinators Only

Application/Nomination Packet for School Year 2000-2001

Postmark Filing Deadline: June 30, 2000

The California Student Aid Commission (Commission) is pleased to announce the start of the first application processing cycle for the APLE for Out-of-State Teachers. The APLE for Out-of-State Teachers is a newly established state program designed to attract out-of-state teachers to K-12 teaching positions in California's public schools. Selected participants will be eligible for the assumption of up to \$11,000 of their outstanding educational loans in return for four consecutive years of full-time teaching service in a designated subject matter shortage area (i.e., math, science, bilingual education, special education, and reading), or in schools serving large populations of students from low-income families.

California's County Offices of Education (hereafter referred to as County Office) are responsible for soliciting interested out-of-state applicants. As such, the allocations of 500 APLE for Out-of-State Teachers were distributed among the 58 California County Offices. Each County Office received at least one application; the rest were allocated based on the number of applications received, in a district, by outof-state teachers applying for teaching positions in one of the designated subject matter shortage areas or a school serving a significant population of students from low-income families. The number of allocations assigned to your County Office is indicated in the upper right-hand corner of the Applicant Selection and Statistics Summary enclosed in this Application/Nomination Packet. Additionally, you are being provided with one application for each allocation designated to your County Office during the initial allocation process. If additional applications are needed, please feel free to make copies. The Commission will reallocate unused allocations to those County Offices who indicate a need for additional allocations. Please be sure to include the names of all initially allocated applicants and those who wish to be reconsidered for reallocated applications on the backside of the Applicant Selection and Statistics Summary. (The reallocation process can be expedited if the County Offices submit an application for each applicant who would like to be considered for a possible reallocation at the same time that the initially allocated applications are submitted.)

The Application/Nomination Packet also includes the following information and forms to assist you in the application and nomination process:

- 2000-2001 APLE for Out-of-State Teachers Coordinator's Guide
- Application Selection and Statistics Summary
- APLE for Out-of-State Teachers Application—Sample
   (To be used as reference only—<u>Do not reproduce.</u> Official Applications are enclosed for distribution to potential applicants.)
- Conditional Warrant—Sample (Once selected, each APLE participant will be required to sign and return a Conditional Warrant before any benefits will be distributed.)

Please read the enclosed information carefully. All required materials must be submitted to the Commission no later than **June 30**, **2000**. Applications submitted after this deadline may not be considered. Correspondence may be sent to the Commission at the following address: California Student Aid Commission, ATTN: APLE, P.O. Box 419029, Rancho Cordova, CA 95741-9029.

If you have any questions, please contact the Commission's Specialized Programs Unit at (916) 526-8276.

## COORDINATOR'S GUIDE ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) FOR OUT-OF-STATE TEACHERS

Please refer to the following guidelines when reviewing and submitting new applications from out-of-state teachers who wish to teach in California and participate in the APLE. If you have questions that are not addressed by this information, please contact the California Student Aid Commission's (Commission) Specialized Programs Unit, at (916) 526-8276; office hours are 8:00 a.m. to 5:00 p.m., Monday – Friday. Correspondence should be addressed to: California Student Aid Commission Assumption Program of Loans for Education, P.O. Box 419029, Rancho Cordova, CA 95741-9029.

#### **Program Information**

The APLE for Out-of-State Teachers is a competitive teacher incentive program designed to encourage out-of-state teachers to apply for and accept teaching positions in K-12 California public schools.

Out-of-state teachers must obtain a position in a K-12 California public school teaching in either a designated subject matter shortage area, or a school serving a large population of students from low-income families. In return for four consecutive years of teaching service, the Commission may assume up to \$11,000 of a participant's outstanding student loan balance.

Under the APLE for Out-of-State Teachers, 500 applications will be distributed annually to California County Offices of Education. Each County Office is entitled to at least one application. The remaining applications are distributed based on the number of out-of-state credentials issued to each county during the previous year.

Once accepted into the APLE, eligible participants must sign a Conditional Warrant to receive benefits. The Conditional Warrant is an agreement which stipulates that the Commission will authorize loan assumption payments provided the participant (a) provides four consecutive years of service in the teaching area indicated on the Conditional Warrant, and (b) complies with all other program requirements. **The teaching service area listed on the Conditional Warrant cannot be changed without the written approval of the Commission.** 

#### **Eligibility and Selection**

#### To be eligible for the APLE, new applicants must:

- Hold a teaching credential from their state of legal residence.
- Have received one or more of the following educational loans: Stafford Student Loans (Subsidized/Unsubsidized), Federal Direct Student Loan (Subsidized/Unsubsidized), Perkins/National Direct Student Loans, Supplemental Loans for Students, or Consolidation Loan Program Loans issued to students through institutions of higher education for the purpose of defraying costs associated with obtaining a postsecondary degree or an initial teaching credential.
- ♦ Have no repayment obligation for any state or federal educational grants and be in good standing with repayment of any state or federally insured educational loans.

APLE legislation requires that in addition to meeting the eligibility criteria, selected applicants must **also** be judged by the institution as having outstanding ability on the basis of criteria that may include, but need not be limited to, any of the following:

- grade point average
- faculty recommendation
- other recommendations

- ♦ test scores
- ♦ interviews

Each County Office of Education must allow all out-of-state teachers to submit applications if they meet the APLE eligibility criteria. County Offices may develop their own selection criteria and procedures for the nomination process. However, selection criteria should not be so restrictive that the initial allocation of applicants cannot be met. The individual County Office Coordinators are responsible for notifying applicants of their selection criteria, procedures, and application deadlines.

#### REALLOCATION OF UNUSED APPLICATIONS

The Commission will reallocate and redistribute all unused allocated applications. County Offices who use their initial allocation and identify a need for additional allocations are eligible to receive additional applications. To expedite the reallocation process, completed applications for **all** qualifying applicants who wish to be considered for possible reallocations must be submitted at the same time that initial applications are turned in.

Applications submitted for reallocation may also be used to replace ineligible applications submitted for the initial allocation process. Reallocated applications will be selected based on their priority listed in Section B of the Applicant Selection and Statistics Summary.

#### **Submission of Applications**

Coordinators must provide the following documents to all interested out-of-state teachers:

- ♦ APLE for Out-of-State Teachers Brochure
- ♦ APLE for Out-of-State Teachers Application

Once all forms have been reviewed for accuracy and completeness and applicants selected, the Coordinators must list each applicant's name, social security number and teaching service area on the reverse side of the Applicant Selection and Statistics Summary.

The APLE coordinator must submit the following documents by **June 30, 2000**:

- Applicant Selection and Statistics Summary
- APLE applications for each applicant listed on the summary sheet

The Commission will issue a Conditional Warrant to each eligible applicant. The applicant must sign and return the Conditional Warrant to the Commission to be certified as a participant in the APLE for Out-of-State Teachers. The Commission will mail a list of participants to each County Office of Education and each school district office after all of the allocations have been filled.

#### County Offices of Education for the 2000-2001 Academic Year

Alameda	Kern	Nevada	Santa Cruz
Alpine	Kings	Orange	Shasta
Amador	Lake	Placer	Sierra
Butte	Lassen	Plumas	Siskiyou
Calaveras	Los Angeles	Riverside	Solano
Colusa	Madera	Sacramento	Sonoma
Contra Costa	Marin	San Benito	Stanislaus
Del Norte	Mariposa	San Bernardino	Sutter
El Dorado	Mendocino	San Diego	Tehama
Fresno	Merced	San Francisco	Trinity
Glenn	Modoc	San Joaquin	Tulare
Humboldt	Mono	San Luis Obispo	Tuolumne
Imperial	Monterey	San Mateo	Ventura
Inyo	Napa	Santa Barbara	Yolo
•	-	Santa Clara	Yuba



# APPLICANT SELECTION AND STATISTICS SUMMARY ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) FOR OUT-OF-STATE TEACHERS

### TO BE COMPLETED BY THE APLE OUT-OF-STATE PROGRAM COORDINATOR DUE: JUNE 30, 2000

Indicate the number of teachers who gap APLE for Out-of-State Teachers:	competed for the 2000-2001	Subject Area:	Low-Income Area:
Indicate the number of teachers who n	net your selection criteria:	Subject Area:	Low-Income Area:
Indicate the number of teachers who we List the names of these applicants in this form. An application must be such	Section A on the reverse side of	Subject Area:	Low-Income Area:
Subtract the number of applicants report the appropriate figures in the spaces provided the spaces provide		Subject Area:	Low-Income Area:
Based on the figures provided in item available, indicate how many you need List the names of the applicants in Sethis form.	l:	Subject Area:	Low-Income Area:
Indicate the criteria your institution us	ed in selecting applicants: (Check all that	apply)	
Test Scores	Faculty Evaluations		Other (identify)
Interviews	Teaching Experience		
Essay	Loan Debt		_
<ul> <li>I have verified that each applicant in the property of the property o</li></ul>	or each APLE Out-Of-State Teacher apart's teaching credential is compatible to have been selected based upon their etc; blications to ensure that the teachers sed reading, or in low-income schools; tions will undergo further review by the	with his/her designated te outstanding ability as dete rve in the subject areas of	ermined by the selection f math, science, bilingual
I understand that our school dis-	stricts may be required to verify the infant who is currently teaching in Califor		s summary sheet.
Signature		Date	

 $RETURN\ THIS\ FORM\ AND\ AN\ APPLICATION\ FOR\ EACH\ APPLICANT\ LISTED\ ON\ THE\ REVERSE\ SIDE\ OF\ THIS\ FORM\ TO$ 

CALIFORNIA STUDENT AID COMMISSION ATTN: SPECIALIZED PROGRAMS P.O. BOX 419029 RANCHO CORDOVA, CA 95741-9029

G-105 (New 11/99) (OVER)

### INITIALLY ALLOCATED AND SELECTED APPLICANTS FOR 2000-2001 APLE FOR OUT-OF-STATE TEACHERS

#### **SECTION A**

	NAME		SOCIAL SECURITY #	TEACHING SERVICE AREA
		<u></u>		
	-			
				-
<u>'TI</u>	APPLICANTS TO BE CO	ONSIDER	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>CTI</u>		ONSIDER	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>'T1</u>			ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u> </u>	ON B		ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>'TI</u>	ON B		ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>'TI</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>T1</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>T1</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>'TI</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<b>T</b> 1	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>'T1</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
TI	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>:T1</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
CTI	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
<u>T1</u>	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS
CTI	ON B	  	ED FOR POSSIBLE REALLO	CATED APPLICATIONS